

ENG I Course Syllabus

Course Title: English I

Teacher: Vanessa Gallahue

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Planning: 12:25-1:15

Course Overview:

Welcome to ENG I. Over the course of the year, students will be taught *form*- historical background of literature, theme, tone, character development, and other elements of literature- and begin to study *language*- the way the words work together on the page. English I students will begin to develop fluency, structure, and creativity in writing. Students will be reading, writing, and communicating on a daily basis. Our main objective is to develop *readers, writers, and learners* who can be successful at the high school level.

Required Class Materials:

1. Chromebook
2. Loose leaf paper
3. Writing Utensil
4. Folder or Binder (for English class *only*)
5. \$5 English fee (cash or check made payable to BEHS)

Classroom Expectations:

1. Keep cell phones up and out of sight.
2. Treat others with respect at all times.
3. Come to class prepared.
4. Give your best effort.
5. Clean up after yourself.

Be safe, Be responsible, Be respectful!

Classroom Guidelines:

1. **Cell Phones:** Cell phones should be placed in a pocket of the cell phone holder upon arrival to class. *Please understand that you risk your cell phone being taken if you choose not to turn in your phone.*
2. **Chromebook:** Your chromebook should be fully charged each day and used appropriately for classroom activities only.
3. **Absences/Make-up Work:** If you are absent, it is **YOUR RESPONSIBILITY** to get your make-up work from the appropriate folder. Make up work must be completed in a timely manner (see BEHS handbook). Make-up tests will be completed after school.
4. **Late Work:** Any assignment turned in late will receive no more than 60% of the possible point value.

5. **Academics:** Academic detention will be assigned once a student has accumulated three zeroes or is failing the class.
6. **Hall Passes:** You will be allowed only **TWO** hall passes per grading period. These are for emergency use only. If unused, they can be turned in at the end of the term for extra credit.
7. **Organization:** Keep all work organized in folder/binder. All materials will assist in preparing you for a cumulative final exam at the end of the semester.
8. **Cheating/Plagiarism:** Do not ever cheat. You will earn a zero for any assignment that is copied from another student, internet, or any other source.

Course Content:

1. **Writing:** We will be writing daily. Our focus will be on the forms of writing you will use throughout high school. Pieces include a monologue, a persuasive speech, and an essay.
2. **Literacy Online Portfolio:** This year, you will create an online portfolio. The purpose of this website is to create a record of your literacy and demonstrate your learning throughout the course of your high school career. You will be responsible for uploading an “artifact” for each class listed on your schedule. **This online portfolio is a requirement to pass the course.**
3. **Reading:** We will cover many genres including short stories, plays, poetry and informational articles. *Romeo and Juliet* and *The Odyssey* will be our focus pieces.
4. **Dialectical Journal:** This log will be used with novels and other texts for active reading.
5. **Grammar:** Good grammar is essential to your success in all classes. We will have ACT-aligned grammar mini-lessons, homework, and quizzes. You will also be held responsible for correctly applying the grammatical conventions we review in class in all your written work.
6. **Vocabulary:** ACT Vocabulary lessons will focus on teaching reading strategies to help enrich vocabulary. We will have various practice assignments and a quiz every two weeks.
7. **Bell Ringers:** Each day there will a bell question for you to complete as you enter the room. The bell ringers have been taken from ACT English practice tests. These activities allow you to familiarize yourself with the structure of the ACT, as well as apply strategies and techniques for the test.
8. **Research:** This year, you will be learning more advanced methods of research using current educational databases.
9. **Speaking, Listening, and Viewing:** Language arts consists of much more than reading and writing. During this course, you will academically discuss, critically view and present information in a professional manner.

Grading Scale:

- A: 100-90
- B: 89-80
- C: 79-70
- D: 69-60
- F: 59---->